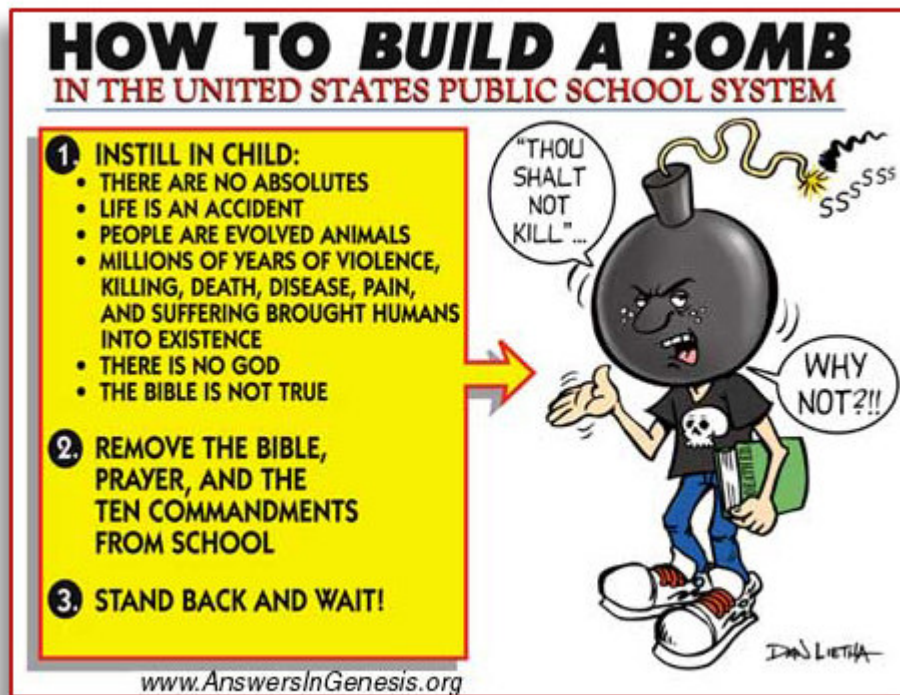


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How to build and defuse a bomb in the public school system

by
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How could they shoot and kill their fellow students? That was the question asked following the shooting deaths of 15 people at Columbine High School in Colorado, USA, last April. Why would young people kill, destroy and bomb in a suicide attack?

Their clothes may give a clue to the thinking of these teenage murderers. The autopsy report for one of the killers documents that on the day of the tragedy he was wearing black combat boots, a black glove on his right hand, and a white T-shirt with the inscription 'Natural Selection' on the front.¹ What was meant by 'Natural Selection'? One newspaper reporter has linked the T-shirt's inscription to a video game of the same name, which is promoted as 'a place where survival of the fittest takes a very literal meaning ... it's the natural way, it's Natural Selection.'¹ Since the Columbine massacre, it has become widely known that the killers were obsessed with blood-drenched video games and violent death. They were also fascinated by the German Nazi belief, fuelled by ideas of Darwinian struggle, in a 'master race.'²

In groping for answers to this and other tragedies, more and more people are expressing surprise and concern at the increasing glee with which many teenagers approach depictions of violence. However, this fixation with death is hardly surprising given that most public schools in Western nations now teach that violence and death are 'natural' evolutionary mechanisms that have operated with chance processes to produce man over millions of years.

Having been told since childhood that man is just an animal, that death and violence are a natural part of evolution, and that 'only the fittest survive,' it is no wonder that this generation of young people are wallowing in utter hopelessness. Even when they hear 'Jesus loves you,' many either do not understand what this can possibly mean in a 'world of death and randomness,' or it makes them more angry and bitter that such a beautiful possibility seems denied by the 'facts' of

science. Many of these people are 'walking time-bombs,' without fear of any judgment after death, and primed to explode in anger and hatred at any time.

How can we Christians help defuse these 'bombs'? Christ is indeed the answer, but in our 'evolutionized' society, reaching these young people requires that the church understands and utilizes the truth about our origins.

The true and accurate Genesis account of history enables young and old to understand why this is a groaning and violence-filled world-that death, bloodshed, disease, and suffering are a consequence of sin-but that God so loved the world that He provided His Son as a sacrifice for our sin. Our young people need to know that they are made in the image of God, are sinners separated from their Creator, but can be saved for eternity, and know purpose and meaning in life, through Jesus Christ our Lord.

Ed. Note: see the cartoon How to defuse a 'bomb' in the public school system.
References and notes

1. Denver Rocky Mountain News, pp. 4A, 14A, 25 June 1999. Return to text.
2. Bergman J., Darwinism and the Nazi race Holocaust, CEN Technical Journal 13(2):101-111, 1999. Return to text.

See: www.answersingenesis.org

HOW TO **DEFUSE** A "BOMB" IN THE UNITED STATES PUBLIC SCHOOL SYSTEM

1. INSTILL IN CHILD:

- THERE **ARE** ABSOLUTES
- LIFE IS A SPECIAL CREATION
- PEOPLE ARE **NOT** EVOLVED ANIMALS
- VIOLENCE, KILLING, DEATH, DISEASE, PAIN, AND SUFFERING WERE BROUGHT INTO EXISTENCE BY MAN'S SIN
- THERE IS A GOD
- THE BIBLE IS 100% TRUE

2. BRING BACK THE BIBLE, PRAYER, AND THE TEN COMMANDMENTS INTO SCHOOLS AND THE CULTURE

3. WATCH and PRAY!

www.AnswersInGenesis.org

"THOU SHALT NOT KILL"...

I UNDERSTAND!

DAN LIETHA 1999